

Year 7 Literacy and Numeracy Catch-Up Premium Funding

Review of 2015/2016 and Plan for 2016/2017

Samuel Lister Academy is committed to ensuring a smooth transfer and transition from primary to secondary school. We work closely with our primary partners to ensure students joining us in September are 'secondary ready' both academically and socially.

The Literacy and Numeracy Catch-Up Premium provides schools with an additional £500 for each Year 7 student who did not achieve at least Level 4 in reading and/or maths at the end of key stage 2.

We use this premium to provide strategies and interventions aimed to ensure these students make rapid and sustained progress thus narrowing the gap between themselves and their peers. We are committed to:

- Provide intensive literacy and numeracy support.
- Offer personalised provision tailored to individual needs, thus promoting accelerated progress.
- Raise self-esteem and aspirations of SEN and low attaining learners by supporting their social, emotional and mental health needs.

The Academy is required to publish on its website how we:

- Plan to spend the current academic year's allocation
- Spent the previous year's allocation including
 - What effect the premium had on pupil's educational attainment.
 - How the school assessed the effect on attainment.

In **2015-2016** there were 43 students who met the criteria for additional funding and we received £21,500. The funding was spent on:

- Staffing to support:
 - Intervention in maths and English.
 - Teaching in smaller groups.
 - One to one tuition and reading interventions.
 - Mentoring
 - Transition work
- Intervention packages:
 - Numicon intervention (maths).
 - Peer reading (English).
 - Accelerated reader
 - Reading intervention including accelerated reader and reading wise
 - Handwriting intervention.
 - MyMaths.
 - Educational Psychology.
 - The development of a 'catch up' scheme of work in English
- Purchases:
 - Revision Guides.
 - Fiction books for struggling and reluctant readers e.g. Docksider.
 - Educational games.

To be reviewed September 2017 - LBa

The impact of the interventions were as follows:

	Reading Only		Maths Only		Both	
Start of Y7	Number of pupils	% of cohort	Number of pupils	% of cohort	Number of pupils	% of cohort
L3 & Under	29	24%	23	19%	15	13%
L2 & Under	6	5%	5	4%	2	2%
L3	23	19%	18	15%		

End of Y7	Number of pupils	% of cohort	Number of pupils	% of cohort	Number of pupils	% of cohort
L3 & Under	18	15%	13	11%	11	9%
L2 & Under	2	2%	5	4%	4	3%
L3	16	13%	8	7%	7	6%
L3 & above	29	24%	18	15%	11	9%
L4 & above	13	11%	10	8%	4	3%
L4	11	9%	10	8%	4	3%

Outcome in Reading

Over the academic year, students made on average 5 sublevels of progress.

45% of Catch-Up Premium students achieved L4 in Literacy by the end of Year 7.

This translates to an overall 11% increase in the number of students working at level 4 and above in the whole cohort.

Outcome in Maths

Over the academic year, students made on average 4 sublevels of progress.

43% of Catch-Up Premium students achieved L4 in Maths by the end of Year 7.

This translates to an overall 8% increase in the number of students working at level 4 and above in the whole cohort.



In **2016-17** there are 57 students in maths and 73 students in English who are not secondary ready and we are due to receive the same funding as last year which was £21,500. This is planned to be spent on:

- Staffing to support:
 - Intervention in maths and English.
 - Teaching in smaller groups ○ One to one tuition. ○ Transition ○ Staffing to re-write the maths SOW for Y7 in liaison with primary school.
- Intervention packages:
 - Peer reading. ○ GL assessment package
 - Reading intervention including accelerated reader and reading wise ○ ESOL support ○ Educational Psychologist.
 - SEN catch up literacy and numeracy programmes.
- Purchases: ○ Revision Guides. ○ Text books
 - Reading books