

Curriculum statement

Our students pursue a broad and balanced curriculum, which is focussed on enabling the achievement of all. Throughout each key stage the core subjects of English, maths and science are central but the arts and a wide range of creative and physical activities also underpins our curriculum. Students are given the opportunity to learn independently and creatively in order to achieve their full potential.

The curriculum has been designed to provide breadth and balance whilst enabling each student to develop their particular interests and talents and keep future options open as long as possible. It embraces the spirit of the national curriculum and it is regularly reviewed to keep abreast of developments in national examinations, higher education and new technology. The KS3 curriculum is planned to interest and motivate pupils in a broad range of subjects while preparing for study in GCSE and vocational courses at KS4. All students have individualised progress targets which are used to monitor their progress and to identify any intervention that may be needed.

All subjects are taught by well-qualified, specialist teachers over a two week timetable. Visiting speakers, day-trips and fieldwork opportunities enrich classroom studies. There are a maximum of 11 GCSE/technical awards available to students. We feel it is important for our students to enjoy each of their subjects and to have time to take full advantage of the extra-curricular opportunities on offer.

Careers Guidance forms an important part of the Personal, Social and Health Education (PSHCE) programme so students can prepare to make their GCSE and Further Education choices. Students make their option choices in Year 9.

We provide alternative education for a small number of students for whom the traditional offer may not be appropriate such as college courses beginning in Year 10.

To provide breadth to the curriculum there is a programme of non-examination lessons comprising core Physical Education, Personal, Social & Health Education and Careers guidance.

Samuel Lister Academy operates a two-week timetable of 30 lessons of 100 minutes long over the fortnight. Each year group is divided into two bands and students are either set according to their ability or taught in mixed ability groups. ICT is an integral part of the curriculum and taught across all subjects as well as in specific computing lessons.

Year 7	En	Ma	Sc	Tu	PE	MFL	CSC	DT	IT	AR	PA			Total
Periods	10	12	10	2	4	2	8	3	3	3	3			60
Year 8	En	Ma	Sc	Tu	PE	MFL	Gy	Hi	RE	Ar	PA	DT	IT	Total
Periods	10	10	10	2	4	4	3	3	2	3	3	4	2	60
Year 9	En	Ma	Sc	Tu	PE	MFL	Gy	Hi	RE	Ar	PA	DT	IT	Total
Periods	10	10	10	2	4	4	3	3	2	3	3	4	2	60
Year 10A	En	Ma	Sc	Tu	PE	MFL /Ci	Opt 1	Opt 2	Opt 3	Opt 4				Total
Periods	10	10	10	2	3	5	5	5	5	5				60
Year 10A Triple Science	En	Ma	Sc	Tu	PE	MFL /Ci	Opt 1	Opt 2	Opt 3					Total
Periods	10	10	15	2	3	5	5	5	5					60
Year 10B	En	Ma	Sc	Tu	PE	Opt 1	Opt 2	Opt 3						Total
Periods	12	12	12	2	4	5	5	8						60
Year 11A	En	Ma	Sc	Tu	PE	MFL /Ci	Opt 1	Opt 2	Opt 3	Opt 4				Total
Periods	10	10	10	2	3	5	5	5	5	5				60
Year 11A Triple Science	En	Ma	Sc	Tu	PE	MFL /Ci	Opt 1	Opt 2	Opt 3					Total
Periods	10	10	15	2	3	5	5	5	5					60
Year 11B	En	Ma	Sc	Tu	PE	Opt 1	Opt 2	Opt 3						Total
Periods	12	12	12	2	4	5	5	8						60

CODE	SUBJECT	CODE	SUBJECT
EN	English	AR	Art
MA	Maths	PA	Performing Art
Hi	History	Gy	Geography
SC	Science	MFL	Modern Foreign Languages
CSC	Creative Skills Curriculum	DT	Design Technology
RE	Religious Education	PE	Physical Education
TU	Tutorial	IT	Information Tech
Ci	Citizenship		

The Option Choices include:- Spanish, French, Citizenship, History, Geography, Triple Science, RE, Computer Science, Media, ECDL, Art & Design, Business Studies, Leisure and Tourism, Law, Health & Social Care, ICT, Performing Arts, Food Technology, Resistant Materials

Enrichment

Our students enjoy a 20-minute Tutorial lesson every day. The group sizes are small. The Tutor Groups are organised as year groups and students are also part of a house system. Tutors deliver our PSHCE provision and four "Theme Days", enhance this each half-term. We also offer a series of music lessons delivered by peripatetic staff.

Extended Curriculum

A wide variety of activities are provided across the week between 2:30 and 4pm. The school invests in a 'sweeper bus' from Monday to Friday so that students can access the activities and then get home easily and safely. The menu of activities changes often, but here is a flavour of the most popular and successful:

- Competitive sport (inter-school football, netball, rounders, cricket)
- Recreational sport (trampoline, badminton etc.)
- Creative writing club
- Homework club
- Royal Shakespeare Company project
- STEM activities

The Academy also offers period 7 lessons in core subjects for all students in year 11.

Post 16

In 2016 Samuel Lister Post-16 students achieved the best ever academic and vocational results:

- The overall academic pass rate was 98% with 57% of students achieving A*-C grades
- Progress made in academic qualifications is in line with national
- The vocational pass rate was 100% with 77% of students achieving a Distinction/Distinction*
- Progress made in vocational qualifications was significantly above national
- As a result of their success 71% of students went onto Higher Education

We are proud of our student's success and we are keen to expand our Post-16 provision. We are able to provide a personalised approach to course and career guidance, support and mentoring.

We are now recruiting for 2017 and would like to invite potential applicants to our Open Evening on 24th November 2016. Here you will have the opportunity to meet our team of experienced Post-16 teachers and discuss your options.

We offer a range of academic and vocational qualifications:

Academic

Biology
Chemistry
English Literature
History
Mathematics
Physics
Psychology
Religious Studies
Sociology

Applied General

Applied Science
Business
Criminology
Health & Social Care
ICT
Sport

Entry requirements

Our minimum entry requirements are 5 GCSEs A*-C, including English and Maths at grade 4 or above. There are further entry requirements for academic subjects.

All students are part of a tutor group and have access to a tutor who will provide support and guidance on a daily basis to ensure that they have every opportunity to meet their potential. The tutor is also the main point of contact between home and school. Tutor sessions will allow students to build their understanding and skills in preparation for the world outside of school.

Students spend dedicated time researching and preparing for their futures whether that be University, apprenticeship or employment. All students are given the opportunity to attend University Open Days and are enrolled on Progression Module organised by local higher education establishments to prepare themselves for their next steps after the end of their studies at Samuel Lister. Work experience is recognised as a vital part of this and all students will spend at least one week on work. experience.

Applications

If you would like to apply to join us, please complete the application form and return it to Mr Brankin by Tuesday 31st January 2017.

Link to application form

Bursary Information

[16-19 Bursary Guide](#)

For further information regarding applying for a bursary please contact the Academy.

Careers

Careers information and guidance is provided by C&K Careers –
Katie.Reynolds@ckcareers.org.uk